

Resources for Educators and Families:
Spanish Literacy for Multilingual and English Learner Students

Resources for Educators		
Español/ Spanish		
Title and URL Link	Reference	Description
<p>El español en Estados Unidos: lengua materna, lengua heredada, Anuario del Instituto Cervantes: el español en el mundo.</p> <p>Enlace: https://cvc.cervantes.es/lengua/anuario/anuario_20/guerrero/p01.htm#:~:text=En%20Estados%20Unidos%2C%20la%20segunda,sociedad%2C%20en%20ingl%C3%A9s%20y%20espa%C3%B1ol.</p>	<p>Guerrero Jr., A. (2020). El español en Estados Unidos: lengua materna, lengua heredada. <i>El español en el mundo. Anuario 2020. Instituto Cervantes.</i> https://cvc.cervantes.es/lengua/anuario/anuario_20/guerrero/p01.htm#:~:text=En%20Estados%20Unidos%2C%20la%20segunda,sociedad%2C%20en%20ingl%C3%A9s%20y%20espa%C3%B1ol.</p>	<p>This article examines the history and diversity of the Spanish language in the United States, highlighting regional variations influenced by different waves of migration. It also addresses generational language shifts, the influence of English, and the future growth of the Spanish-speaking population in the U.S.</p>
<p>El español, una lengua viva: informe 2020</p> <p>Enlace: https://cvc.cervantes.es/lengua/anuario/anuario_20/informes_ic/p04.htm</p>	<p>Vitores, D. F. (2020). El español, una lengua viva: informe 2020. <i>El español en el mundo. Anuario 2020. Instituto Cervantes.</i> https://cvc.cervantes.es/lengua/anuario/anuario_20/informes_ic/p04.htm</p>	<p>This report discusses the significant presence and influence of the Spanish language in the United States. It highlights that over 62 million people in the U.S. are of Hispanic origin, with 71% using Spanish at home. The report notes the increasing but slowing growth of the Hispanic community, the prominence of Spanish as the most studied foreign language, and the rising political influence of Hispanics.</p>
<p>Gramática española: variación social</p> <p>Enlace: https://www.potowski.org/gramtica-espanola</p>	<p>Potowski, K., & Shin, N. (2019). <i>Gramática española: variación social.</i> Routledge. Retrieved from https://www.potowski.org/gramtica-espanola</p>	<p>This resource is a textbook by Kim Potowski and Naomi L. Shin that focuses on the sociolinguistic variation of Spanish grammar, examining how social factors influence language use and attitudes. The book aims to enhance understanding of Spanish through a sociolinguistic lens, making it suitable for both heritage speakers and second language learners.</p>
<p>Los talleres del español: un proyecto colaborativo de formación docente para profesores de español como lengua de herencia en educación media y superior.</p> <p>Enlace: https://cervantesobservatorio.fas.harvard.edu/es/informes/los-talleres-del-espanol-un-proyecto-colaborativo-de-formacion-docente-para-profesores-de</p>	<p>Velasco, M. L. P. (2021). Los talleres del español: un proyecto colaborativo de formación docente para profesores de español como lengua de herencia en educación media y superior [Spanish Workshops: A Collaborative Training Project for Teachers of Spanish as a Heritage Language in Secondary and Higher Education], <i>Observatorio de la lengua española y las culturas hispánicas en los Estados Unidos.</i> 071-05. Retrieved from https://cervantesobservatorio.fas.harvard.edu/sites/default/files/71_sp_los_talleres_de_espanol.pdf</p>	<p>"Los talleres del español" is a collaborative project to train teachers of Spanish as a heritage language in secondary and higher education. The project involved ten workshops, focusing on both theoretical and practical aspects of teaching Spanish to Latinx students. The workshops aimed to create relevant teaching materials and foster an interdisciplinary teaching community, ultimately enhancing the educational experience for heritage Spanish speakers.</p>
<p>Entender y confrontar las agresiones lingüísticas en la enseñanza del español como lengua de herencia</p> <p>Enlace: https://cervantesobservatorio.fas.harvard.edu/es/informes/entender-y-confrontar-las-agresiones-linguisticas-en-la-ensenanza-del-espanol-como-lengua</p>	<p>Pascual, D., & Cabo, G. R. M. (2021). Entender y confrontar las agresiones lingüísticas en la enseñanza del español como lengua de herencia. <i>Observatorio de la lengua española y las culturas hispánicas en los Estados Unidos.</i> 073-11. Retrieved from https://cervantesobservatorio.fas.harvard.edu/es/informes/entender-y-confrontar-las-agresiones-linguisticas-en-la-ensenanza-del-espanol-como-lengua</p>	<p>This report highlights how the Hispanic/Latinx community has driven population growth in the U.S., growing from 16.3% in 2010 to 18% in 2020, and is projected to reach 25% by 2050. This demographic shift impacts culture and language, with Spanish being the most spoken and taught language after English. Despite economic gains, young Latinos face academic disparities and discrimination, affecting their educational outcomes and well-being.</p>
English/Inglés		
Title and URL Link	Reference	Description
<p>National Committee for Effective Literacy. "NCEL White Paper Webinar- 2/17/22."</p> <p>Link: https://www.youtube.com/watch?v=rT76tYIUH4</p>	<p>National Committee for Effective Literacy. (2022, February 23). NCEL White Paper Webinar- 2/17/22 [Video]. YouTube: www.youtube.com/watch?v=rT76tYIUH4.</p>	<p>This webinar, hosted by the National Committee for Effective Literacy, focuses on effective literacy instruction for English learners and emergent bilingual students. Drs. Escamilla and Olsen discuss what is missing from current national trends. Results from studies demonstrating effective literacy models that are comprehensive, culturally responsive and inclusive of foundational skills, but not limited by them are presented.</p>
<p>Early Literacy Development and Instruction for Dual Language Learners in Early Childhood Education</p> <p>Website: https://multilingualliteracy.org/resources/ White Paper: https://multilingualliteracy.org/wp-content/uploads/2023/01/NCEL_ECE_White_Paper.pdf</p>	<p>Herrera, S. G., Martinez, M. I., Olsen, L., & Soltero, S. (2022). Early Literacy Development and Instruction for Dual Language Learners in Early Childhood Education. <i>National Committee for Effective Literacy.</i> https://multilingualliteracy.org/wp-content/uploads/2023/01/NCEL_ECE_White_Paper.pdf</p>	<p>This white paper focuses on effective strategies for literacy instruction tailored to dual language learners (DLLs). The document outlines the harmful effects of home language loss and critiques narrow, English-centric approaches. It provides research-based practices, advocating for a comprehensive early literacy approach that includes both home language and English, integrating literacy with content learning and ensuring the use of high-quality, culturally relevant materials. It emphasizes the importance of culturally and linguistically responsive teaching methods.</p>
<p>The Reading League Summit Joint Statement Understanding the Difference: The Science of Reading and Implementation for English Learners/Emergent Bilinguals (ELs/EBs)</p> <p>Website: https://multilingualliteracy.org/resources/ Statement: https://www.thereadingleague.org/wp-content/uploads/2023/10/Joint-Statement-on-the-Science-of-Reading-and-English-Learners_Emergent-Bilinguals-20.pdf</p>	<p>The Reading League and National Committee for Effective Literacy. (2023). Joint Statement Understanding the Difference: The Science of Reading and Implementation for English Learners/Emergent Bilinguals (ELs/EBs). <i>National Committee for Effective Literacy.</i> https://multilingualliteracy.org/resources/</p>	<p>The Joint Statement of The Reading League (TRL) and the National Committee for Effective Literacy (NCEL) highlights the need to align reading science with the unique needs of English learners/emergent bilinguals (ELs/EBs), emphasizing culturally and linguistically responsive instruction. The statement calls for comprehensive literacy approaches, addressing misconceptions about the science of reading, and ensuring evidence-based practices that include EL/EB students to improve literacy outcomes.</p>

Resources for Educators (continued)		
English/Inglés		
Title and URL Link	Reference	Description
<p>Toward Comprehensive Effective Literacy Policy and Instruction for English Learner/Emergent Bilingual Students</p> <p>Website: https://multilingualliteracy.org/resources/ White Paper: https://multilingualliteracy.org/wp-content/uploads/2022/04/21018-NCEL-Effective-Literacy-White-Paper-FINAL_v2.0.pdf</p>	<p>Escamilla, K., Olsen, L., & Slavick, J. (2022). Toward comprehensive effective literacy policy and instruction for English learner/emergent bilingual students. <i>National Committee for Effective Literacy</i>. https://multilingualliteracy.org/resources/</p>	<p>This report outlines the failure of one-size-fits-all literacy approaches for EL/EB students and advocates for research-based, tailored literacy instruction. It emphasizes the unique needs of EL/EB students, the importance of bilingualism, and the necessity of culturally responsive assessments. The report provides historical context, critiques the inadequacy of current policies, and offers specific recommendations for effective literacy practices aligned with the dual language brain and socio-cultural factors.</p>
<p>Narrowing Down to Find Common Ground: Shared Agreements for Effective Literacy Instruction in California, a working paper.</p> <p>Link: https://unbounded.org/resources/narrowing-down-to-find-common-ground/</p>	<p>Muñoz-Muñoz, E., Goldenberg, C., and Krivoruchko, M. (2023). Narrowing down to Find Common Ground: Shared Agreements for Effective Literacy Instruction in California. Pivot Learning. https://unbounded.org/resources/narrowing-down-to-find-common-ground/</p>	<p>This working paper aims to align California's literacy policies by bringing together experts from various fields. Through interviews, focus groups, and a convening, the report identifies key areas of consensus and ongoing debates regarding literacy instruction for multilingual and English learner students. The findings emphasize tailored foundational skills, early screening, and culturally responsive instruction, ultimately aiming to inform state-level policy for equitable literacy outcomes.</p>
<p>Effective Literacy Instruction for Multilingual Learners: What It Is And What It Looks Like – Podcast Part 1</p> <p>Link: https://ncela.ed.gov/resources/podcast-effective-literacy-instruction-for-multilingual-learners-what-it-is-and-what-it</p>	<p>U.S. Department of Education's Office of English Language Acquisition (OELA). (Host). (2022, December 1). Effective Literacy Instruction for Multilingual Learners: What It Is and What It Looks like – Part 1. In <i>Key Understandings About Literacy Development for Multilingual Learners</i>. https://ncela.ed.gov/resources/podcast-effective-literacy-instruction-for-multilingual-learners-what-it-is-and-what-it</p>	<p>Part 1 of this podcast features Dr. Laurie Olsen from Sobrato Early Academic Language discussing key insights about literacy development for multilingual learners, focusing on English-only educational contexts, emphasizing multilingualism and language literacy.</p>
<p>Fact-checking the Science of Reading</p> <p>Website: https://literacyresearchcommons.org Read the book: https://literacyresearchcommons.org/wp-content/uploads/2024/04/Fact-checking-the-SoR.pdf</p>	<p>Tierney, R. J. & Pearson, P. D. (2024). Fact-checking the Science of Reading: Opening up the Conversation. <i>Literacy Research Commons</i>. https://literacyresearchcommons.org</p>	<p>This book, published in 2024, explores the validity of claims made by the Science of Reading (SoR) advocates. The authors critically examine the evidence supporting these claims and advocate for a more nuanced and context-specific approach to literacy instruction. The work emphasizes the need for diverse research methodologies and highlights the importance of considering social, cultural, and contextual factors in educational practices. This open-access material aims to foster informed and balanced discussions in literacy education.</p>
<p>Spanish Language Pedagogy for Biliteracy Programs</p> <p>Link: https://www.redshelf.com/book/528288/spanish-language-pedagogy-for-biliteracy-programs-528288-9780744244717-jill-kerper-mora</p>	<p>Mora, J. K. (2016). <i>Spanish language pedagogy for biliteracy programs</i>. Montezuma Publishing.</p>	<p>This book offers a wealth of resources and activities to support professional development and teacher education courses for administrators and teachers who seek to enhance their expertise in dual language program implementation and biliteracy instruction.</p>
<p>Teaching Reading in Spanish: A Linguistically Authentic Framework for Emerging Multilinguals</p> <p>Link: https://www.google.com/books/edition/Teaching_Reading_in_Spanish/wCmgEAAAQBAJ?hl=en&gbpv=1&dq=a+linguistically+authentic+framework+for+emerging+multilinguals&pg=PP1&printsec=frontcover</p>	<p>Del Castillo-Perez, R., & Cloat, J. S. (2022). <i>Teaching reading in Spanish: A linguistically authentic framework for Emerging Multilinguals</i>. Rowman & Littlefield.</p>	<p>This book offers a comprehensive guide for educators on how to effectively teach reading to Spanish-speaking students. It emphasizes a linguistically authentic approach, incorporating the cultural and linguistic backgrounds of multilingual learners. The framework presented is designed to support the development of reading skills in Spanish while also fostering bilingualism and biliteracy. The authors provide practical strategies, evidence-based practices, and resources to help teachers create an inclusive and effective reading curriculum for emerging multilinguals.</p>
<p>No Child Left Monolingual How and Why to Promote Multilingualism in US Schools</p> <p>Link: https://www.google.com/books/edition/International_Education_at_the_Crossroad/tGkeEAAAQBAJ?hl=en&gbpv=1&pg=PA156&printsec=frontcover</p>	<p>Potowski, K. (2021). No child left monolingual: How and why to promote multilingualism in US schools. In <i>Deborah N. Cohn and Hilary E. Kahn (Eds.), International Education at the Crossroads</i>, (pp. 156-74). Bloomington: Indiana University Press.</p>	<p>Kim Potowski's chapter in "International Education at the Crossroads" addresses the integration of multilingual and multicultural perspectives in education. It highlights the need for educational frameworks that support linguistic diversity, promote cross-cultural understanding, and provide equitable education for multilingual students. The chapter offers pedagogical approaches and policy recommendations to improve the educational experiences of these students in a globalized world.</p>
<p>No child Left Monolingual, TEDxUofChicago</p> <p>Link: https://www.youtube.com/watch?v=pSs1uCnLbaQ</p>	<p>TEDx Talks. (2013, May 3). <i>No Child Left Monolingual: Kim Potowski at TEDx UofI Chicago</i> [Video]. YouTube. https://youtu.be/pSs1uCnLbaQ?si=pqHBtQvctEPkKdYI</p>	<p>Kim Potowski's TEDx Talk debunks the myths that multilingualism is damaging to society and individuals.</p>

Bilingual Resources for Educators		
Español/Spanish	English/inglés	Description
<p>Observatorio de la lengua española y las culturas hispánicas en los Estados Unidos</p> <p>El Observatorio de la lengua española y las culturas hispánicas en los Estados Unidos es un centro de investigación del Instituto Cervantes –organismo público sin ánimo de lucro– en la Faculty of Arts and Sciences de Harvard University. Destinado al estudio en torno a la situación del español en este país norteamericano, tanto en su dimensión lingüística como cultural, el Observatorio se ofrece como foro internacional de análisis y debate entre expertos de Harvard University y otras universidades estadounidenses, así como de España e Hispanoamérica.</p> <p>Enlace: https://cervantesobservatorio.fas.harvard.edu/es/acercade/quienes-somos</p>	<p>Observatory of the Spanish Language and Hispanic Cultures in the United States (harvard.edu)</p> <p>The Observatory of the Spanish language and Hispanic cultures in the United States is a research center of the Instituto Cervantes—a public non-profit organization—at the Faculty of Arts and Sciences of Harvard University. Intended for the study of Spanish in the U.S. both in its linguistic and cultural dimensions, the Observatorio aims to serve as an international forum for analysis and debate among experts from Harvard University and other universities in the U.S., as well as from Spain and Latin America.</p> <p>Link: https://cervantesobservatorio.fas.harvard.edu/en/about/about-us</p>	<p>This Website from Harvard University focuses on studying and promoting the Spanish language and Hispanic cultures in the U.S. The Observatory collaborates with scholars, educators, and cultural institutions to support its mission and provides resources and programs to enhance the visibility and appreciation of Hispanic linguistic and cultural contributions.</p>
Bilingual Resources for Parents and Educators		
Español/Spanish	English/inglés	Description
<p>Los siguientes recursos están disponibles en inglés y español a través del SitioWeb ¡Colorín Colorado! WETA.</p> <p>La sección Para Familias/For Families, ofrece recursos en una variedad de temas.</p> <p>¡Colorín Colorado! “Para Las Familias.” www.colorincolorado.org/es/familias</p>	<p>The following resources are available in English and Spanish through the ¡Colorín Colorado! WETA Website. The section Para Familias/For Families, offers resources in a variety of topics.</p> <p>¡Colorín Colorado! WETA, “For Families.” www.colorincolorado.org/families.</p>	<p>Colorín Colorado is a bilingual resource site dedicated to supporting educators and families of English language learners (ELLs). The website offers a wealth of information, including research-based strategies, lesson plans, videos, and articles on various aspects of ELL education. It also provides resources on family engagement, reading tips, and cultural insights to help improve the academic success and literacy of ELL students.</p> <p>Enlace/Link: https://www.colorincolorado.org</p>
<p>Aprender a leer: Guía para las familias</p> <p>Colorín Colorado, (colorincolorado.org)</p> <p>Enlace: https://www.colorincolorado.org/es/aprender-leer</p>	<p>Reading 101: A Bilingual Guide for Families</p> <p>Colorado (colorincolorado.org)</p> <p>Link: https://www.colorincolorado.org/reading-101-bilingual-guide-families</p>	<p>This webpage on Colorín Colorado offers bilingual resources to help families support their children’s reading development. The guide is designed to be accessible for both English and Spanish-speaking families, providing practical advice and activities to enhance children’s literacy and learning experiences.</p>
<p>¡Ser bilingüe es un superpoder!: Consejos para apoyar el lenguaje y la alfabetización en el hogar</p> <p>Colorín Colorado, (colorincolorado.org)</p> <p>Enlace: https://www.colorincolorado.org/es/videos/%C2%A1ser-biling%C3%BCe-es-un-superpoder-consejos-para-apoyar-el-lenguaje-y-la-alfabetizaci%C3%B3n-en-el</p>	<p>Being Bilingual Is a Superpower: Multilingual Tips to Support Language and Literacy at Home</p> <p>Colorín Colorado, (colorincolorado.org)</p> <p>Link: https://www.colorincolorado.org/videos/being-bilingual-superpower-multilingual-tips-support-language-and-literacy-home</p>	<p>These animated videos from Colorín Colorado provide families with creative ways to boost their child’s literacy through fun activities that embrace language and culture at home. The videos are accessible in eight languages.</p>
<p>Las escuelas y las familias: Una importante asociación</p> <p>Colorín Colorado, (colorincolorado.org)</p> <p>Enlace: https://www.colorincolorado.org/es/familias/%C3%A9xito-escolar/construcci%C3%B3n-de-una-collaboraci%C3%B3n-con-la-escuela</p>	<p>Schools and Families: An Important Partnership</p> <p>Colorín Colorado, (colorincolorado.org)</p> <p>Link: https://www.colorincolorado.org/schools-and-families-important-partnership</p>	<p>This webpage Colorín Colorado discusses the critical role of partnerships between schools and families in supporting student success. It highlights strategies for effective collaboration, communication, and engagement to create a supportive educational environment. The content emphasizes mutual respect and shared goals to enhance the educational experience for multilingual students.</p>
Professional Organizations and Resources to Support and Advocate for Multilingual/English Learner Students For Educators, Parents, and Advocates		
Title and URL Link	Description	
<p>Árbol ABC</p> <p>https://arbolabc.com/</p>	<p>Arbol offers free literacy and math games in Spanish for elementary school ages.</p>	
<p>California Association for Bilingual Education (CABE)</p> <p>https://www.gocabe.org/</p>	<p>The California Association for Bilingual Education (CABE) supports biliteracy, multicultural competency, and educational equity through various initiatives and services. They collaborate with state and national organizations to promote equity and achievement for culturally and linguistically diverse students.</p>	
<p>Californians Together</p> <p>https://californiantogether.org/</p>	<p>Californians Together is a coalition advocating for the educational success of California’s English learners, immigrants, and diverse students. The organization fosters policies and initiatives that support linguistic and academic success. Californians Together aims to transform perspectives on bilingual education to an assets-based approach.</p>	

Center for Applied Linguistics (CAL) http://www.cal.org/	<p>The Center for Applied Linguistics (CAL) provides resources, research, and expertise to promote effective communication, language learning, and cultural understanding in diverse contexts.</p>
Center for Equity for English Learners (CEEL)- Loyola Marymount University https://soe.lmu.edu/centers/ceel/	<p>The Center for Equity for English Learners (CEEL) seeks to improve educational outcomes for English Learner and Multilingual students. CEEL's unique trifold strategy of research, policy, and professional learning informs and influences leadership and instructional practices for California's 1.1 million ELs and the nation's 5 million English Learners. CEEL aims to ensure educational equity and excellence by transforming educational systems and practices. CEEL is positioned to influence and align policy and advocacy efforts in collaboration with partners and organizations focused on equitable education for English Learner and Multilingual students.</p>
Center for Multiple Languages and Literacy, Teachers College, Columbia University https://tc-cml.org/	<p>The Center for Multiple Languages and Literacies' website at Teachers College, Columbia University offers information about their initiatives and research related to language and literacy education in diverse contexts.</p>
Center to Support Excellence in Teaching: Understanding Language https://ul.stanford.edu/about	<p>The Center to Support Excellence in Teaching's "Understanding Language" initiative focuses on advancing effective teaching practices for English language learners through research, resources, and professional development.</p>
Colorín Colorado https://www.colorincolorado.org	<p>Colorín Colorado is a bilingual resource site dedicated to supporting educators and families of English language learners (ELLs). The website offers a wealth of information, including research-based strategies, lesson plans, videos, and articles on various aspects of ELL education. It also provides resources on family engagement, reading tips, and cultural insights to help improve the academic success and literacy of ELL students.</p>
Early Edge California https://earlyedgecalifornia.org/	<p>Early Edge California is dedicated to advancing early learning in California. It advocates for high-quality preschool programs and supports professional development and fair compensation for early learning providers. The organization has successfully influenced state policies and legislation, including the expansion of Transitional Kindergarten and support for Dual Language Learners. It collaborates with stakeholders to improve early education and publishes resources to aid educators, families, and advocates.</p>
National Association for Bilingual Education (NABE) https://nabe.org/	<p>The National Association for Bilingual Education (NABE) focuses on improving instructional programs, providing professional development for educators, securing funding for dual language programs, and supporting the rights of English Learners (ELs). The organization has state/regional international affiliates, representing teachers, parents, administrators, and policymakers.</p>
National Association for Multicultural Education http://www.nameorg.org/	<p>The National Association for Multicultural Education (NAME) provides resources, research, and support to advance inclusive and equitable education that values cultural diversity.</p>
National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs https://ncela.ed.gov/	<p>The National Clearinghouse for English Language Acquisition (NCELA) provides resources and information to enhance English language instruction programs in the US.</p>
National Committee for Effective Literacy https://multilingualliteracy.org/	<p>The National Committee for Effective Literacy aims to ensure emergent bilinguals achieve proficiency in reading and writing in multiple languages. Formed to broaden literacy instruction perspectives for English learners, researchers, teacher educators, teachers, administrators, school board members, and advocates. The committee addresses issues in the traditional science of reading approach, promoting comprehensive literacy education that values cultural and linguistic diversity.</p>
Sobrato Early Academic Language (SEAL) https://www.seal.org/	<p>SEAL provides educators and schools with research- and evidence-based tools that help Dual Language and Multilingual Learners succeed with joy. SEAL's website offers a variety of free publications, videos and SEAL tools to help English Learners and Dual Language Learners to learn, thrive and lead. The resources included are sourced from SEAL experts, partner organizations and other educational institutions.</p>
The Education Trust–West (EdTrust–West) https://west.edtrust.org/	<p>The Education Trust–West works to dismantle racial and economic barriers in California's education system. It focuses on racial equity and educational justice, aiming to close opportunity gaps for students of color, low-income communities, and English learners.</p>
The English Learners Success Forum (ELSF) https://www.elsuccessforum.org/	<p>The English Learners Success Forum (ELSF) is a collaboration of researchers, educators, and leaders dedicated to enhancing instructional materials for English learners. ELSF focuses on working with content developers to integrate effective English learner strategies into ELA and math materials and supports educators with tools to meet the needs of English learners, ensuring all students can thrive academically.</p>
The New Teacher Project https://tntp.org/resources	<p>Their collection of more than 200 publications and resources offers educators, policymakers, and families big ideas and practical strategies to improve school experiences</p>
UC Linguistic Minority Research Institute https://education.ucdavis.edu/general-information/uc-language-minority-research-institute	<p>UC Language Minority Research Institute offers information on research initiatives, resources, and support dedicated to language minority students and English language learners in education.</p>
West Ed http://www.wested.org/	<p>WestEd is a non-profit organization focused on improving education and human development through research, assessment, and professional development programs.</p>
World-Class Instructional Design and Assessment (WIDA) https://wida.wisc.edu/	<p>WIDA provides language development resources to those who support the academic success of multilingual learners and offers a comprehensive, research-based system of language standards, assessments, professional learning and educator support.</p>
UnboundEd https://unbounded.org/	<p>UnboundEd helps educators eliminate the predictability of student outcomes based on race, language, and socioeconomic status. They provide professional learning and support at all levels, promoting culturally responsive and evidence-informed practices to close the opportunity gap and benefit all students. UnboundEd emphasizes shifting mindsets about student potential to drive systemic change in education.</p>